

Joined the board in April – just before Prudential Committee

Character of NB – not privileged village

Has, for a long time, viewed itself as a village that cares about, supports education

Stems from time when NB had an excellent high school

Markedly wonderful teachers

No busing – family – teacher contact

Why:

Widespread concern & belief that between declining pupil counts, the pressure for consolidation, structure of the supervisory union, there was a significant risk that this would be the school we'd have to close the school

know from public meetings that there was a broadly held concern that if decision-making about school closing went to a larger body, that this school would be closed.

Why to consider this:

Think about seeing this as a particular response -- Need the space and support to carry this forward

System in crisis in the state

Not a prescription for everyone, not a drive to privatize education

Trying to be efficient – to find a way to save a school that the community has supported for 150 years

We think we can make it on a dollars and cents basis

Maintain competitive salaries; we care very much about our teachers.

Not supporting administrative salaries and structures that aren't needed for our district

Part of a team that is trying to fulfill the expectations that the community had when they supported this

Don't know what the impact, if any, would be on other communities. If NB continues to provide a high-quality education for its children and does so at an affordable costs, no indication that it will affect education for Bton or Pownal.

Problems –

Educationally, it's been smooth

Goal of seamless for families and kids

Lot of work in getting a new institution going -- had to deal with some uncertainty about when payments would come in or whether they would be made